

# EARLY CHILDHOOD EDUCATION (ECE)

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## **ECE 101: ECE-Sem-Prac I (4)**

Discussion centered on ECE lab activities, behavior management and problem-solving techniques. Practical work experience will provide the student with a variety of experience working with children in early childhood programs under the close supervision of the instructional staff. Students work with children individually and in small groups and supervising children in outdoor activities. Successful completion (C or above) of either ECE 140, Introduction to Early Childhood Education or HDFS225 Child Development. NOTE: Students registered on the Oregon Registry Step 7 may begin from ECE 103 through to their desired level of Practicum. 2 lecture, 6 practicum hrs/wk with ECE Coordinator approval  
**Prerequisite:** Oregon Childcare Registry enrollment, including background check, Infant/Child First Aid and CPR and Food Handlers Certificate.

## **ECE 102: ECE-Sem-Prac II (4)**

Classroom time with ECE seminar instructor concerning practicum experiences – guidance of young children. Students will gain practical experience working with young children in the ECE lab. Activities and projects carried out will be student planned and implemented – more responsibility for student. 2 lecture, 6 practicum hrs/wk  
**Prerequisite:** ECE 101, Oregon Childcare Registry enrollment, including background check, Infant/Child First Aid and CPR and Food Handlers Certificate.

**Terms Typically Offered:** Fall, Winter, Spring

## **ECE 103: ECE-SEM-Prac III (4)**

Discuss one's own teaching style and the relationship of a teacher to children and parents. Practical experiences working with children. Explore interpersonal skills in order to function as a team member in planning and carrying out a comprehensive program for children. 2 lecture, 6 practicum hrs/wk

**Prerequisite:** ECE 102, Oregon Childcare Registry enrollment, including background check, Infant/Child First Aid and CPR and Food Handlers Certificate.

**Terms Typically Offered:** Fall, Winter, Spring

## **ECE 104: ECE-Sem-Prac IV (4)**

Review state and local regulations and agencies that deal with young children. Plan to implement programs that provide positive learning experiences for the individual child and groups. Assist with administrative and supervisory tasks. 2 lecture, 6 practicum hrs/wk

**Instructor-Enforced Prerequisite:** ECE 103, Oregon Childcare Registry enrollment, including background check, Infant/Child First Aid and CPR and Food Handlers Certificate.

**Terms Typically Offered:** Fall, Winter, Spring

## **ECE 140: Intro to Early Childhood Ed (3)**

Focus on the historical and philosophical development of the field, programs, and major approaches to early childhood education and development. Introduction to current trends in the field, education theories, and research that supports those trends. Explore the importance of partnering with families in order to support children's learning and development in culturally responsive ways. Emphasis on early childhood education as a career and enhance awareness of professional organizations concerned with young children. 3 lecture hrs/wk

**Terms Typically Offered:** Fall

## **ECE 150: Creative Activities for Child (3)**

Introduces creative activities suitable for preschool children in fields of art, music, dramatics, rhythms, games, finger plays, carpentry and water play. Development of the student's creative imagination will be stressed. Oregon Childcare Registry enrollment required, including a background check. 3 lecture hrs/wk

**Terms Typically Offered:** Spring

## **ECE 154: Lit and Language for Children (3)**

This course provides an overview of literature, language development, and dual language development in young children. Quality children's literature, a rationale for the purpose of such literature, ways to implement its use, and ways to evaluate its appropriateness, developmentally, culturally, and linguistically, for young children are addressed. Lectures and demonstrations, reading and evaluations of children's books, and practical experiences with children and literature are included. 3 lecture hrs/wk

**Terms Typically Offered:** Winter

## **ECE 178: Observing-Guiding Behavior (3)**

Students will identify the guidance needs of young children and learn techniques and strategies to meet these needs. Exercises are designed to develop observation, recording and guidance skills. Students will be observing an early childhood education center. Oregon Childcare Registry enrollment required, including background check and verification of MMR vaccination. 3 lecture hrs/wk

**Terms Typically Offered:** Spring

## **ECE 230: Health Safety and Nutrition (3)**

This course covers contemporary health, safety, and nutrition needs of infant through school-age children—and guides teachers in implementing effective classroom practices. Concepts are backed by the latest research findings and linked to NAEYC standards. The text emphasizes the importance of respecting and partnering with families to help children establish healthy lifestyles and achieve their learning potential. This course covers the latest research and information on many topics of significant concern, including food safety, emergency and disaster preparedness, childhood obesity, children's mental health, bullying, resilience, chronic and acute health conditions, environmental quality, and children with special medical needs. 3 lecture hrs/wk

**Terms Typically Offered:** Fall

## **ECE 240: Lesson and Curriculum Planning (3)**

Development of fundamental goals for facilitating growth and development of children in early childhood learning and care programs; planning daily and weekly program activities; emphasis on stimulating learning through a variety of materials and methods; building relations between home and early childhood learning and care programs. 3 lecture hrs/wk

**Terms Typically Offered:** Winter

## **ECE 244: Indiv Learning-Preschoolers (3)**

Introduces students to Methods of developing individualized learning materials in settings for preschool children. Designed specifically for people working with Early Childhood Education programs. Oregon Childcare Registry enrollment required, including background check and verification of MMR vaccination. 3 lecture hrs/wk

**Terms Typically Offered:** Spring

**ECE 247: Admin of Child-Care Centers (3)**

Overall view of administration and operation of child care centers: Site location and development, regulatory agencies and license requirements, policy formation and development, planning space and equipment, staff selection and management, boards and advisory committees, funding sources and legal responsibilities. 3 lecture hrs/wk

**Terms Typically Offered:** Winter, alternate years