HUMAN DEV & FAMILY STUDIES (HDFS)

HDFS 201: Ind-Family Development (3)
Using a lifespan development approach, this course studies individual development, dynamics, and relationships, both within the family and as a part of the larger environment. 3 lecture hrs/wk
Prerequisite: WR 115 or placement into/ completion of WR 121Z.
Terms Typically Offered: Fall, Winter, Spring

HDFS 225: Child Development (3)
Students will explore the inherited, environmental, and cultural factors which influence the developing child. The physical, social, emotional, and intellectual growth of children from birth through middle childhood will be explored. 3 lecture hrs/wk
Terms Typically Offered: Fall

HDFS 226: Infant-Toddler Development (3)
Explore young children's characteristics and needs, including the multiple influences that effect development and learning. Develop the skills to create healthy, respectful, supportive, challenging and culturally relevant learning environments with a focus on the importance of building family and community relationships, knowing and understanding diverse family and community characteristics, supporting and engaging families and communities through respectful, reciprocal relationships; involving families and communities in their children's development and learning. 3 lecture hrs/wk
Terms Typically Offered: Winter

HDFS 228: Exceptional Child (3)
This course will help students understand the atypical child, including those with cognitive, intellectual, emotional, and physical disabilities, children who come from diverse cultural and economic backgrounds and children who are gifted/talented. 3 lecture hrs/wk
Terms Typically Offered: Fall

HDFS 240: Contemporary American Family (3)
Study of the American family from a sociological perspective, emphasizing the family as an influence in socialization and development; theories for analyzing the family, alternative family forms, cross-cultural and historical comparisons. 3 lecture hrs/wk
Terms Typically Offered: Winter