

NURSING (NRS)

NRS 101: Nursing Assistant (6)

Nursing Assistant (6) A mandatory attendance course. This course follows the curriculum designed & approved by the Oregon State Board of Nursing for certification of Nursing Assistants. A Nursing Assistant assists licensed nursing personnel in the provision of nursing care in hospitals, long-term care facilities, skilled nursing facilities, or community-based settings. The authorized duties for Nursing Assistants per OSBN Nurse Practice Act Division 63, includes but not limited to: assisting with their clients' daily living activities, such as bathing, dressing, transferring, ambulating, feeding and toileting. Nursing Assistants also perform tasks such as measuring vital signs, positioning, and range of motion. This course prepares a student to take the CNA written and practical examination administered by the Oregon State Board of Nursing testing agency. The course consists of classroom instruction during weeks 1-7. The first 7 weeks includes lecture, observation, demonstration, and return demonstration of basic nursing skills, followed by 4 weeks of supervised clinical instruction. Course restrictions: Conviction of a felony and/or drug usage or distribution may result in the Oregon State Board of Nursing withdrawing the privilege of writing the Certified Nursing Assistant examination. Background Checks: Students are required to complete and pass an Oregon State Background History check. NOTE: Students having questions relating to the past backgrounds should refer to both the OSBN (Oregon State Board of Nursing) at: Oregon.BN.INFO@state.or.us or DHS (Department of Human Services) at: <https://www.oregon.gov/dhs/business-services/Pages/index.aspx>. The Nursing Assistant Course is divided into 2 sections: 1) Classroom (Theory & Skills Competency): A minimum of 65 hours of classroom time is spent reviewing the chapters in our text, taking tests, viewing videos, and practicing nursing assistant skills as per OSBN Nurse Practice Act 61. 2) Clinical: A minimum of 40 hours is spent in the clinical setting, as per OSBN Nurse Practice Act 61. To pass the nursing assistant course, students must complete the required hours, demonstrate competencies of the Nursing Assistant in the classroom and pass the six (6) required examinations with a score of at least 75%, completion of all skills prior to attending and performing skills in a clinical setting, and pass the final exam with a score of 75% or better as per OSBN Nurse Practice Act Division 61. Instructor Enforced Prerequisites: # A negative TB skin test or X-Ray required. # Proof of measles, mumps, rubella immunity if born after 1956 # Proof of first dose of Hepatitis B # Proof of varicella vaccination # Current HEALTHCARE PROVIDER CPR card # The Oregon State Board of Nursing (OSBN) requires that students initiate a criminal history check prior to the start of the course – Must be initiated via the Nursing Department in HNSC # Drug Screening: 12-Panel Healthcare Worker – Paperwork provided by Nursing Office

Terms Typically Offered: Fall, Winter, Spring

NRS 102A: NRS Asst Friday Career Academy (2)

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Terms Typically Offered: Fall, Winter, Spring

NRS 110: Health Promotion (9)

Foundations of Nursing–Health Promotion - This course introduces the learner to the framework of the OCNE curriculum. The emphasis on health promotion across the life span includes learning about self-care as well as patient health practices. To support self and patient health practices, students learn to access evidence about healthy lifestyle patterns and risk factors for disease/illness, apply growth and development theory, interview patients in a culturally sensitive manner, identify members of an inter-professional team, and use reflective thinking about their practice as nursing students. Includes classroom and clinical learning experiences. The clinical portion of the course includes practice with selected core nursing skills.

Prerequisite: Acceptance into the nursing program.

Terms Typically Offered: Fall

NRS 111: Chronic Illness (6)

This course expands on assessment and common interventions with the focus on patients with chronic illnesses common across the life span in multiple ethnic groups. The patient's and family's "lived experience" of the condition is explored. Clinical practice guidelines and research evidence are used to guide clinical judgments in the care of individuals with chronic conditions. Multidisciplinary team roles and responsibilities are explored in the context of delivering safe, high-quality health care to individuals with chronic conditions (includes practical and legal aspects of delegation). Cultural, ethical, legal, and health care delivery issues are explored through case scenarios and clinical practice. The course includes classroom and clinical learning experiences. The clinical portion of the course includes practice with selected core nursing skills.

Prerequisite: NRS 110.

Terms Typically Offered: Spring

NRS 112: Acute Care (6)

Foundations of Nursing in Acute Care I- This course introduces the learner to application of clinical judgment for care of culturally diverse patients across the lifespan who are experiencing prevalent acute conditions or acute exacerbations of chronic conditions. Legal and ethical aspects of care are incorporated to guide evidence-based, patient-centered nursing care. Includes classroom and clinical learning experiences.

Prerequisite: NRS 110.

Terms Typically Offered: Winter

NRS 221: Chronic Illness II (9)

Nursing in Chronic Illness II and End-of-Life- This course builds on NRS 111, Foundations of Nursing in Chronic Illness 1. Chronic Illness 2 expands the student's clinical judgement related to chronic disease management, including symptom management, family care giving concerns, palliative care, and end of life concepts. The patient focus for this course may include chronic physical and mental health conditions, disabilities affecting functional status, as well as issues impacting family relationships. Ethical issues related to advocacy, self-determination and autonomy as well as diversity, equity and justice are explored. Legal considerations related to nursing practice with chronic health populations, such as those at end of life and experiencing mental health disorders are included. Cognitive, affective, and psychomotor skills associated with the assessment and management of increasingly complex comorbidities are demonstrated within the context of patient and/or family centered care. Enhancing therapeutic communication and collaboration as a member of an inter-professional team and across health care settings are further expanded. The course includes classroom and clinical learning experiences. This course may precede or follow Nursing in Acute Care 2

Terms Typically Offered: Winter

NRS 222: Acute Care II (9)

Nursing in Acute Care II and End-of-Life- This course builds upon Nursing in Acute 1, with a focus on more complex conditions in patients across the lifespan. Learners will continue to apply clinical judgment, with a focus on culturally diverse patients who are experiencing acute, complex, rapidly changing, multi-system conditions and situations. Legal and ethical aspects of care are incorporated to guide evidence-based, patient-centered nursing care. Includes classroom and clinical learning experiences.

Prerequisite: NRS 112.

Terms Typically Offered: Fall

NRS 224: Integrative Practicum (9)

This practicum course provides students with opportunities to apply theories and skills learned in previous nursing courses. It is designed to refine the clinical judgments, knowledge and skills necessary for safe and effective registered nurse practice, using a variety of evidence-based teaching and learning models. This course provides opportunities for analysis and reflection throughout the clinical experience and provides the student with evaluative criteria against which they can judge their own progress towards achieving course outcomes. Includes immersive clinical experience, seminar, self-directed study, focusing on the transition from the student role to the professional nursing practice role

Terms Typically Offered: Spring

NRS 234: Patho for Nursing 1 (2)

This course introduces pathophysiological processes that contribute to many different disease states across the lifespan and human responses to those processes. It includes the foundational concepts of cellular adaptation, injury, and death; inflammation and tissue healing; fluid and electrolyte imbalances; and physiologic response to stressors and pain, as well as additional pathophysiological processes. Students will learn to make clinical decisions using critical thinking in the context of nursing regarding the use of current, reliable sources of pathophysiology information, selecting and interpreting focused nursing assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health Professionals regarding pathophysiological processes. Instructor-Enforced Prerequisites: Anatomy and Physiology sequence and Admission to PN and/or RN program

Terms Typically Offered: Fall

NRS 235: Patho for Nursing 2 (2)

This sequel to Pathophysiological Processes 1 continues to explore pathophysiological processes that contribute to disease states across the lifespan and human responses to those processes. Students will learn to make clinical decisions using critical thinking in the context of nursing regarding the use of current, reliable sources of pathophysiology information, selecting and interpreting focused nursing assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes. The course addresses additional pathophysiological processes not contained in Pathophysiological Processes 1.

Instructor-Enforced Prerequisite: NRS 234.

Terms Typically Offered: Winter

NRS 236: Patho For Nursing 3 (2)

This sequel to Pathophysiological Processes 1 and 2 continues to explore pathophysiological processes that contribute to disease states across the lifespan and human responses to those processes. Students will learn to make clinical decisions using critical thinking in the context of nursing regarding the use of current, reliable sources of pathophysiology information, selecting and interpreting focused nursing assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes. The course addresses additional pathophysiological processes not contained in Pathophysiological Processes 1 or 2.

Instructor-Enforced Prerequisite: NRS 235.

Terms Typically Offered: Spring

NRS 237: Pharmacology for Nursing 1 (2)

This course introduces the theoretical background that enables students to provide safe and effective care related to drugs and natural products to persons throughout the lifespan. It includes the foundational concepts of principles of pharmacology, as well as numerous classes of drugs. Students will learn to make selected clinical decisions in the context of nursing regarding using current, reliable sources of information, understanding of pharmacokinetics and pharmacodynamics, developmental physiologic considerations, monitoring and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. Drugs are studied by therapeutic or pharmacological class using an organized framework.

Instructor-Enforced Prerequisite: Must be admitted to the RN or PN program.

Terms Typically Offered: Fall

NRS 238: Pharmacology for Nursing 2 (2)

This sequel to Clinical Pharmacology for Nursing I continues to provide the theoretical background that enables students to provide safe and effective nursing care related to drugs and natural products to persons throughout the lifespan. Students will learn to make selected clinical decisions in the context of nursing regarding using current, reliable sources of information, monitoring, and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. The course addresses additional classes of drugs and related natural products not contained in Clinical Pharmacology for Nursing 1.

Instructor-Enforced Prerequisite: NRS 237.

Terms Typically Offered: Winter

NRS 239: Pharmacology for Nursing 3 (2)

This sequel to Clinical Pharmacology for Nursing 2 continues to provide the theoretical background that enables students to provide safe and effective nursing care related to drugs and natural products to persons throughout the lifespan. Students will learn to make selected clinical decisions in the context of nursing regarding using current, reliable sources of information, monitoring, and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. The course addresses additional classes of drugs and related natural products not contained in Clinical Pharmacology for Nursing 1 and 2.

Instructor-Enforced Prerequisite: NRS 238.

Terms Typically Offered: Spring